

IRMO ELEMENTARY

7401 Gibbes Street
Irmo, SC 29063

GRADES K-5 Elementary School

ENROLLMENT 592 Students

PRINCIPAL Jim Shirley 803-732-8275

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

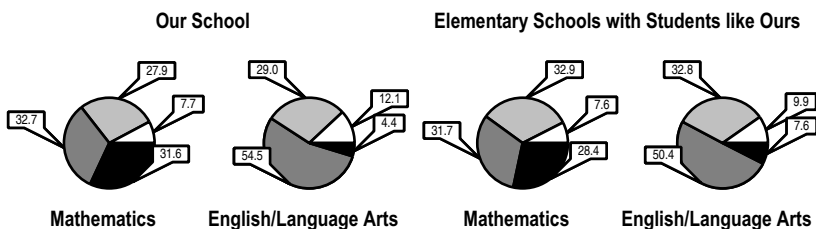
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	109	63
Percent satisfied with learning environment	100.0%	88.9%	91.8%
Percent satisfied with social and physical environment	97.6%	91.7%	80.3%
Percent satisfied with home-school relations	100.0%	88.9%	88.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	317	100.0	12.1	29.0	54.5	4.4	58.9	17.6
Gender								
Male	167	100.0	15.6	31.2	51.3	1.9	53.2	17.6
Female	150	100.0	8.4	26.6	58.0	7.0	65.0	17.6
Racial/Ethnic Group								
White	257	100.0	6.1	27.2	61.8	4.9	66.7	17.6
African-American	51	100.0	44.2	32.6	20.9	2.3	23.3	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	280	100.0	8.5	28.7	58.5	4.3	62.8	17.6
Disabled	37	100.0	35.9	30.8	28.2	5.1	33.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	317	100.0	12.1	29.0	54.5	4.4	58.9	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	316	100.0	11.8	29.1	54.7	4.4	59.1	17.6
Socio-Economic Status								
Subsidized meals	47	100.0	43.6	46.2	10.3	N/A	10.3	17.6
Full-pay meals	270	100.0	7.4	26.4	61.2	5.0	66.3	17.6

Mathematics								
All students	317	100.0	7.7	27.9	32.7	31.6	64.3	15.5
Gender								
Male	167	100.0	6.5	24.7	33.8	35.1	68.8	15.5
Female	150	100.0	9.1	31.5	31.5	28.0	59.4	15.5
Racial/Ethnic Group								
White	257	100.0	3.7	23.2	36.2	37.0	73.2	15.5
African-American	51	100.0	32.6	46.5	16.3	4.7	20.9	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	280	100.0	4.7	27.9	34.5	32.9	67.4	15.5
Disabled	37	100.0	28.2	28.2	20.5	23.1	43.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	317	100.0	7.7	27.9	32.7	31.6	64.3	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	316	100.0	7.8	27.7	32.8	31.8	64.5	15.5
Socio-Economic Status								
Subsidized meals	47	100.0	35.9	51.3	10.3	2.6	12.8	15.5
Full-pay meals	270	100.0	3.5	24.4	36.0	36.0	72.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	99	N/A	6.1	21.2	57.6	15.2	72.7
	Grade 4	109	N/A	3.7	31.2	57.8	7.3	65.1
	Grade 5	111	N/A	10.8	36.9	50.5	1.8	52.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	80	100.0	6.5	23.4	61.0	9.1	70.1
	Grade 4	111	100.0	11.5	30.8	54.8	2.9	57.7
	Grade 5	126	100.0	16.4	31.0	50.0	2.6	52.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	99	N/A	5.1	21.2	31.3	42.4	73.7
	Grade 4	109	N/A	9.2	18.3	19.3	53.2	72.5
	Grade 5	111	N/A	11.7	27.9	24.3	36.0	60.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	80	100.0	9.1	31.2	31.2	28.6	59.7
	Grade 4	111	100.0	7.7	19.2	30.8	42.3	73.1
	Grade 5	126	100.0	6.9	33.6	35.3	24.1	59.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 592)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.3%	Down from 1.3%	1.2%	2.4%
Attendance rate	96.3%	Down from 97.0%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	53.3%	Up from 50.3%	42.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.8%	Down from 6.2%	4.7%	8.0%
Older than usual for grade	0.2%	No change	0.5%	1.1%
Suspended or expelled	1.5%	Up from 1.0%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	75.6%	Up from 73.8%	55.1%	50.0%
Continuing contract teachers	90.2%	Up from 85.7%	90.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.7%	Up from 84.0%	88.5%	86.2%
Teacher attendance rate	94.9%	Up from 94.5%	96.3%	95.3%
Average teacher salary	\$42,718	Up 1.2%	\$40,921	\$39,909
Prof. development days/teacher	10.9 days	Up from 8.9 days	10.0 days	11.4 days

School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio	20.6 to 1	Down from 20.7 to 1	20.4 to 1	18.9 to 1
Prime instructional time	90.4%	Up from 90.3%	91.8%	89.7%
Dollars spent per pupil*	\$6,512	Up 8.0%	\$5,546	\$5,892
Percent spent on teacher salaries*	66.6%	Up from 65.8%	70.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Irmo Elementary is to ensure that each child achieves his or her potential through diverse and challenging educational experiences, which provide a foundation for life-long learning and instill a desire to be a productive member of society. Among our accomplishments are: Palmetto's Finest School, National Blue Ribbon School of Excellence, University of South Carolina Professional Development School, Red Carpet School and Palmetto Gold Recipient.

Beth Huebner, a first-grade teacher and mother of three teenagers, is our 2002-2003 Teacher of the Year. Mae Andrews, the school secretary, is our 2002-2003 Support Person of the Year. Mrs. Andrews was also recognized as the Support Person of the Year for the entire district.

Historically, this community has had a high level of parent involvement. We have active volunteers in our building each day. Parents are responsible for many different committees, all of which contribute to the academic growth of our students. The parents' many contributions include our Computer Curriculum Corporation Lab (which offers leveled reading and math instruction for each child each day), a parent operated Publishing Center, Baxter Court (an outdoor environmental classroom), and a Cultural Arts Day which features several experiences for students to learn about other cultures through the arts.

This was the third year that our school has been involved in implementing a three-year Family Literacy and Safety Grant. This after-school program, Success in Schools, helped to build teamwork, leadership and conflict management skills through character education activities. We have also participated in the Americorps Volunteer Program. These young adults mentored students, tutored students, operated an after-school homework center at a community location and helped with maintenance.

Our students learn to be good citizens by accepting the responsibility of service at school. Fourth-grade students deliver the mail for Wee Deliver System. Fifth-grade students serve on our Safety Patrol and help to produce the WBEE Morning Television Show. Many students serve on the Student Council and work as Friendly Helpers. An Irmo fifth grader was a Regional Science Fair winner and also represented the district in the Lt. Governor's Essay Contest.

Our goal at Irmo Elementary School is to challenge each and every child to achieve his or her greatest potential.

Jim Shirley, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.